# **SPACE Before and During the Covid-19 Pandemic: Telephone Interviews with Young People Attending SPACE**

# **Interview Schedule**

## SPACE before Covid-19

* Thinking back to 2019, before the Covid-19 pandemic, can you describe what SPACE was like?
* What kinds of things did you do?
* What was the group like?
* How many people attended?
* Where were activities held?

## Changes to SPACE since Covid-19

* What sorts of changes has SPACE undergone since the pandemic?
* What have the changes been like for you?
* Have they been gradual or sudden?
* Have you felt informed about changes before they happened?
* Did you know what to expect before you attended sessions or was it a surprise?
* Have you been able to make decisions on any of the changes?

## SPACE during Covid-19

* How would you describe SPACE during Covid?
* What kinds of things do you do at SPACE since the pandemic?
* What is the group like now?
* What kinds of contact do you have with staff/other young people attending SPACE (e.g. is it remote or face-to-face)?

## Your 'Bubble' at SPACE

* One of the changes that SPACE has undergone since the pandemic is the size of the groups. They have had to assign young people into 'bubbles'. What has this been like for you?
* How many people are in your bubble
* What is it like in your ‘bubble’
* How does being in your ‘bubble’ differ from being with the larger group at SPACE before Covid-19?

## Your Friendships at SPACE

* How would you describe your relationships with others at SPACE since the pandemic?
* What is your relationship like with others in your bubble?
* Do you get on with everyone?
* Is it difficult to get on with others?
* Have your friendships changed over time?
* How would describe your relationship with staff at SPACE?
* Have your relationships with staff changed since the pandemic?
* Do you feel able to go and speak to staff if you need to?

## Coping with the Pandemic

* Has SPACE helped you cope with the pandemic at all? If so, how?
* What has SPACE helped with?
* What things hasn’t SPACE been able to help with?
* What things could SPACE help young people more with during the pandemic?

## After the Pandemic

* Due to the Covid pandemic, SPACE have had to adapt the service they provide young people. When the pandemic is over, what of the changes SPACE has made to their service would you like to keep?
* What changes would you like to get rid of?

## 8. Anything to Add?

* Is there anything else you want to add about your experiences of SPACE that we haven’t already discussed?

## **Demographic Information**

## A Little Bit of Information About You

* How long have you attended SPACE for?
* What age are you?
* Which gender do you most identify with?
* Female
* Male
* Transgender Female
* Transgender Male
* Non-Binary
* Other
* Prefer not to say
* Which ethnicity do you most identify with?
* White: English/Welsh/Scottish/Northern Irish/British
* White: Irish
* White: Gypsy or Irish Traveller
* Any other White background
* Mixed/Multiple Ethnic Group: White and Black Caribbean
* Mixed/Multiple Ethnic Group: White and Black African
* Mixed/Multiple Ethnic Group: White and Asian
* Any other Mixed/Multiple ethnic background
* Asian/Asian British: Indian
* Asian/Asian British: Pakistani
* Asian/Asian British: Bangladeshi
* Asian/Asian British: Chinese
* Any other Asian background
* Black/African/Caribbean/Black British: African
* Black/African/Caribbean/Black British: Caribbean
* Any other Black/African/Caribbean background
* Arab
* Any other ethnic group
* Other
* Prefer not to say

Thank you for taking the time to take part in our study. Your contribution will help us to build a picture of how services for children, young people, and their families have adapted during the pandemic and the experiences of these changes for the young people using the services.

If you have any questions about the Cafada research project or your participation, please don’t hesitate to contact the interviewer ([joanne.alexander@stir.ac.uk](mailto:joanne.alexander@stir.ac.uk)) or the research team (cafada@stir.ac.uk)